



UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Organizacija poslovanja
Course title:	Business organization

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mednarodno poslovanje 1. st VS	Mednarodno poslovanje s tujimi jeziki / International business with foreign languages Mednarodno poslovanje s trajnostnim razvojem / International business with sustainability Mednarodno poslovanje in javna uprava / International business and public administration	1	1, 2

Vrsta predmeta Course type	Obvezni/obligatory
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Univerzitetna koda predmeta University course code	B-1-BO
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Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Kontaktne ure skupaj Total contact hours	Samostojno delo Individual hours	Kontaktne in individualne ure skupaj (total)	ECTS
60		80	140	140	280	10

Nosilec predmeta / Lecturer:	prof. dr. Jaka Vadnjajl
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Jeziki	Languages
Predavanja/vaje: slovenski, angleški	Lectures/tutorial: Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Opravljena seminarska naloga	Completed seminar work



Vsebina:	Contents (Syllabus outline):
<ul style="list-style-type: none">- Organizacijske teorije (klasične, neoklasične, moderne).- Opredelitev pojma in vrste organizacij (po različnih kriterijih).- Sodobno poslovno okolje (interakcija z različnimi okolji organizacije) in značilnosti organizacij.- Organizacijske strukture in organizacijska načela.- Poslovne funkcije podjetja.- Organiziranje delovnih postopkov v upravnem poslovanju.- Vloga in pomen piramide ciljev in ciljnega vodenja.- Organizacijski procesi: sistemski vidik organizacije kot izhodišče razumevanja procesne organiziranosti – poslovnih procesov, vodenje, moč in odločanje, prenos informacij in komuniciranje, timsko delo.- Organizacijska klima in kultura (razlikovanje med tradicionalno in moderno organizacijsko kulturo).- Organizacijske spremembe (upravljanje sprememb).- Učeha se organizacija.- Organiziranje za prihodnost.- Ekološko osveščanje udeležencev v logistični verigi primarni dobavitelj – končni kupec.	<ul style="list-style-type: none">- Organizational theories (classical, neoclassical, modern).- Defining the concept and types of organizations (according to different criteria).- Contemporary business environment (interaction with different organizational environments) and characteristics of organizations.- Organizational structures and organizational principles.- Business functions of the company- Organization of working procedures in public administration.- Role and meaning of the pyramid of goals and goal management.- Organizational processes: systems view of organization as starting point to understand the process organization – business processes, management, power and decision making, information transfer and communication, team work.- Organizational atmosphere and culture (difference between traditional and modern organizational culture).- Organizational changes (change management).- Learning organization.- Organizing for future.- Ecological concepts in the logistics from the primary supplier to final purchaser.

Temeljni literatura in viri / Readings

Jones G.R.: *Organizational theory, design, and change*. Upper Saddle River: Pearson Prentice Hall, 2013.

Lamotta R.: *Business management and organizational theory* [Elektronski vir]. 2017. <http://ebooks.wtbooks.com/static/wtbooks/ebooks/9781978921399/9781978921399.pdf>

Mihelič A.: *Organiziranje in menedžment*. Maribor: Visoka poslovna šola Doba, 2007.

Izvajalci predmeta bodo sproti pripravljali učna gradiva, ki bodo prilagojena potrebam učnega načrta, programa, stroke in možnosti zaposlitve.

Lecturers will continuously prepare textbooks adapted to the needs of the syllabus, programme, field of activity and employment possibilities.

Cilji in kompetence:	Objectives and competences:
Cilj predmeta je usposobiti študente za poznavanje različnih organizacij, organizacijskih struktur, poslovnih funkcij in procesov ter za razumevanje obnašanja zaposlenih, poslovne etike in učenja.	Objectives of the course are to teach students to know different organizations, organizational structures, business functions and processes, and to understand employees' behaviour, business ethics and learning.

Predvideni študijski rezultati:	Intended learning outcomes:
<p>Znanje in razumevanje:</p> <p><u>Po zaključku tega predmeta bo študent sposoben:</u></p> <ul style="list-style-type: none"> - razumeti pomen organizacije - uporabiti teoretična organizacijska znanja v praksi - razumeti obnašanje zaposlenih in medsebojne odnose v organizaciji - razumeti vpliv organizacijske kulture na uspešnost organizacije - uporabljati načela poslovne etike - razumeti pomen procesne organiziranosti, spreminjanja in učenja v organizaciji - analizirati poslovne procese in prepoznati njihove prednosti in slabosti - preučevati konkretne organizacije z vidika živega, dinamičnega, v okolje 	<p>Knowledge and understanding:</p> <p><u>On completion of the course students will be able to:</u></p> <ul style="list-style-type: none"> - understand the meaning of organization - use theoretical organizational knowledge in practice - understand employees' behaviour and interaction in organization - understand the influence of organizational culture over organizational success - use principles of business ethics - understand the meaning of the process organization, of changing and learning in the organization - analyze business processes and recognize their advantages and disadvantages - study concrete organizations from the point of view of living, dynamic, open system



<p>odprtega sistema</p> <p><u>Prenosljive / ključne spretnosti in drugi atributi:</u></p> <ul style="list-style-type: none">- organizacijske spretnosti- sposobnost za uporabo teoretičnega znanja v praksi	<p><u>Transferable / Key skills and other attributes:</u></p> <ul style="list-style-type: none">- organizational skills- ability to use theoretical knowledge in practice
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<p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none">- Predavanja z aktivno udeležbo študentov (diskusija, reševanje primerov)	<p>Learning and teaching methods:</p> <ul style="list-style-type: none">- Lectures with active student participation (discussion, case studies)
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<ul style="list-style-type: none">- končni pisni izpit	50 %	<ul style="list-style-type: none">- final written exam
<ul style="list-style-type: none">- seminarska naloga	20 %	<ul style="list-style-type: none">- seminar paper
<ul style="list-style-type: none">- tedenske aktivnosti študentov	30%	<ul style="list-style-type: none">- weekly activities of students

<p>Reference nosilca / Lecturer's references:</p> <p>VADNJAL, Jaka, LETONJA, Marina. Podjetje, družina in prihodnost v družinskem podjetju. Ljubljana: GEA College - Fakulteta za podjetništvo, 2023. 149 str., ISBN 978-961-6347-84-6. [COBISS.SI-ID 142961923]</p> <p>VADNJAL, Jaka. Video-lectures : an effective complementary teaching method at business college. Serbian Journal of Management. 2017, vol. 12, no. 1, str. 107-120. ISSN 1452-4864. [COBISS.SI-ID 513584770]</p> <p>FINK, Laura, MAKOVEC, Nataša, VADNJAL, Jaka. The development of digital competences and attitude towards e-learning. <i>Advances in business related scientific research journal</i>. 2023, vol. 14, no. 2, str. 30-52. ISSN 1855-931X. [COBISS.SI-ID 175003139]</p>
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