



UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Vlada in javni sektor
Course title:	Governance and the public sector

Studijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mednarodno poslovanje 6.1	Mednarodno poslovanje in javna uprava / International business and public administration	2	3

Vrsta predmeta Course type	Obvezni/obligatory
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Univerzitetna koda predmeta University course code	B-2-GPS
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Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Kontaktne ure skupaj Total contact hours	Samostojno delo Individual hours	Kontaktne in individualne ure skupaj (total)	ECTS
60		80	140	140	280	10

Nosilec predmeta / Lecturer:	zasl. prof. dr. Albin Igličar doc. dr. Janez Žirovnik
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Jeziki	Languages
Predavanja/vaje: slovenski, angleški	Lectures/tutorial: Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
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Vsebina:	Contents (Syllabus outline):
<ul style="list-style-type: none">- Mednarodni trendi v javni upravi- Fiskalne omejitve in pritiski državljanov- OECD- Gospodarstva v tranziciji in tretji svet- Politični proces: politična skupnost in politika, koalicije, sestava in promocija določenih politik in političnih načrtov- Določanje narodnih in sekcijskih interesov- Kriteriji za promoviranje, vrednotenje in revizijo politike- Reformiranje javnega sektorja: mednarodni kontekst in institucije- Vloga mednarodnih organizacij (IMF, Svetovna banka itd.)- Nacionalni kontekst in institucije javnega sektorja: ekonomski, politični in kulturni pritiski in ovire- Učinkovitost vladnih modelov -primerjalni podatki- Ljudje v združenjih in kot državljani, potrošniki, uporabniki in stranke	<ul style="list-style-type: none">- International trends in public administration- Fiscal constraints and citizen pressures- OECD- Transitional economies and the third world- The policy process: the policy community and politics, coalitions, construction and promotion of particular policies and policy agendas- Defining national and sectional interests- Criteria for policy promotion, evaluation and revision- Reforming the public sector: the international context and institutions- The role of international organizations (IMF, World Bank etc.)- The national contexts and institutions of public sector: economic, political and cultural pressures and obstacles Efficiency of models of governance - comparative evidence- People in associations and as citizens, consumers, users and clients

Temeljni literatura in viri / Readings
<p>Senčur, Miloš. Državni svet RS - od organa sui generis do drugega doma parlamenta. Javna uprava, 2009, let. 45, st. 3, str.77-98.</p> <p>Hodges R. (ed.): Governance and the Public Sector. Cheltenham, Northampton: E. Elgar, 2005.</p> <p>Osborne S. P.: The New Public Governance?: Emerging Perspectives on the Theory and Practice of Public Governance. New York etc.: Routledge, 2010.</p> <p>Izvajalci predmeta bodo sproti pripravljali učna gradiva, ki bodo prilagojena potrebam učnega načrta, programa, stroke in možnosti zaposlitve.</p> <p>Lecturers will continuously prepare textbooks adapted to the needs of the syllabus, programme, fields of activity and employment possibilities.</p>



Cilji:	Objectives and competences:
Cilj predmeta je usposobiti študente za razumevanje modelov in empiričnih podatkov, ki lahko vplivajo na spreminjanje javnega sektorja ter raziskati nove perspektive in strategije za vodenje javnega sektorja in globalnem kontekstu.	Objectives of the course are to equip students with understanding of models and empirical accounts that can influence reforms in public sectors, and examine new perspectives and strategies for public sector management in the context of global changes.

Predvideni študijski rezultati:	Intended learning outcomes:
Znanje in razumevanje: Po zaključku tega predmeta bo študent sposoben: <ul style="list-style-type: none">- razumeti globalne in nacionalne kontekste, v okviru katerih je prišlo do sedanjih načrtov za reforme v javne sektorju;- primerjati glavne perspektive in poglede na naravo in funkcijo učinkovite in demokratične javne uprave;- kritično ovrednotiti razvoj v javnem sektorju v Sloveniji in drugih državah.	Knowledge and understanding: On completion of the course students will be able to: <ul style="list-style-type: none">- understand global and national contexts within which current agendas for public reform have taken place;- compare the major perspectives and views on the nature and function of efficient and democratic public governance;- critically evaluate developments in public sector in Slovenia and other countries.
Prenosljive / ključne spretnosti in drugi atributi: <ul style="list-style-type: none">- Sposobnost kvalitetnega individualnega in timskega dela.- Sposobnost iskanja relevantnih virov informacij, analize, sinteze, prognoze ter predvidevanje rešitev in posledic.	Transferable / Key skills and other attributes: <ul style="list-style-type: none">- Abilities of high quality individual and team work.- Abilities of search of relevant information sources, analysis, synthesis, prognosis, and forecasting solutions and consequences.

Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none">- Predavanja z aktivno udeležbo študentov (diskusija)- Študijski primeri	<ul style="list-style-type: none">- Lectures with active student participation (discussion)- Case studies

Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<ul style="list-style-type: none">- Seminarska naloga	20 %	<ul style="list-style-type: none">- Seminar paper
<ul style="list-style-type: none">- Končni pisni izpit	80 %	<ul style="list-style-type: none">- Final written exam



Reference nosilca / Lecturer's references:

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